



Play
**Communication
Dictionary**

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Neurodiversity-
Affirming

Play
Protagonist

Child-
Led

Anti
Bias

PLAY DICTIONARY

Not all play will make sense to you, and may not "look" conventional. The key is to look beyond typical play, and to think about the diverse features of play:

- Are there any forms of repetition in their play?
- Do they return to particular areas?
- Do they have a fascination with particular objects (remember that these can appear "quirky", for example, rotating door handles)
- Have you mistaken a form of play for misbehaviour? for example, appearing to destroy or throw things?
- How do they react to the space, for example, sensory seeking, or using a particular body part a lot?

Possible
Play



Possible
Provision

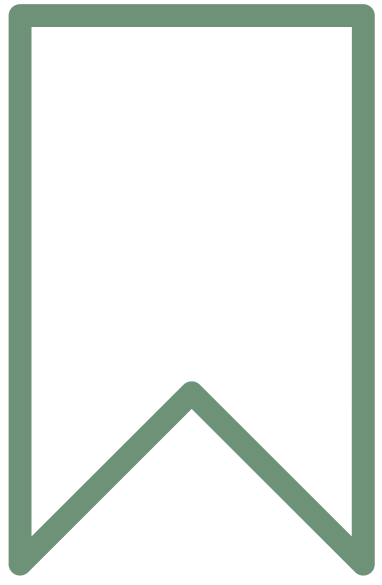


Role of the
Adult



Emerging
Interests

FURTHER SUPPORT



Pre-Order A Guide to SEND in the Early Years

Access my OneDrive for further reading

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Awareness can lead to action.

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