



Integrating the EYFS with the **Graduated** **Approach**

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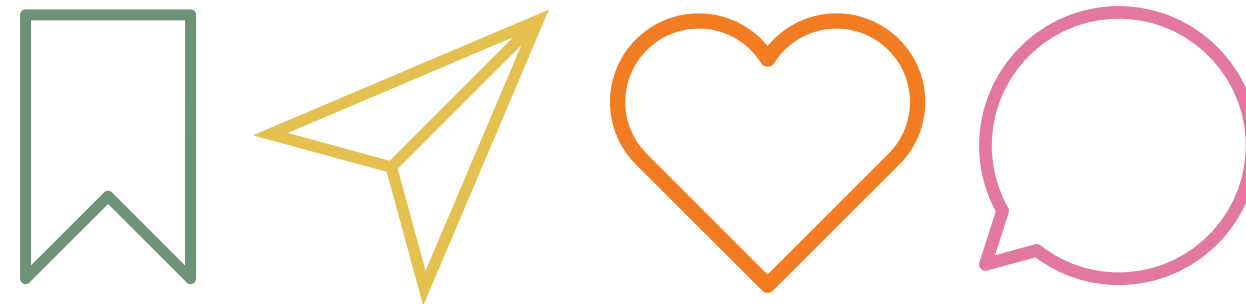
Neurodiversity-
Affirming

Play
Protagonist

Child-
Led

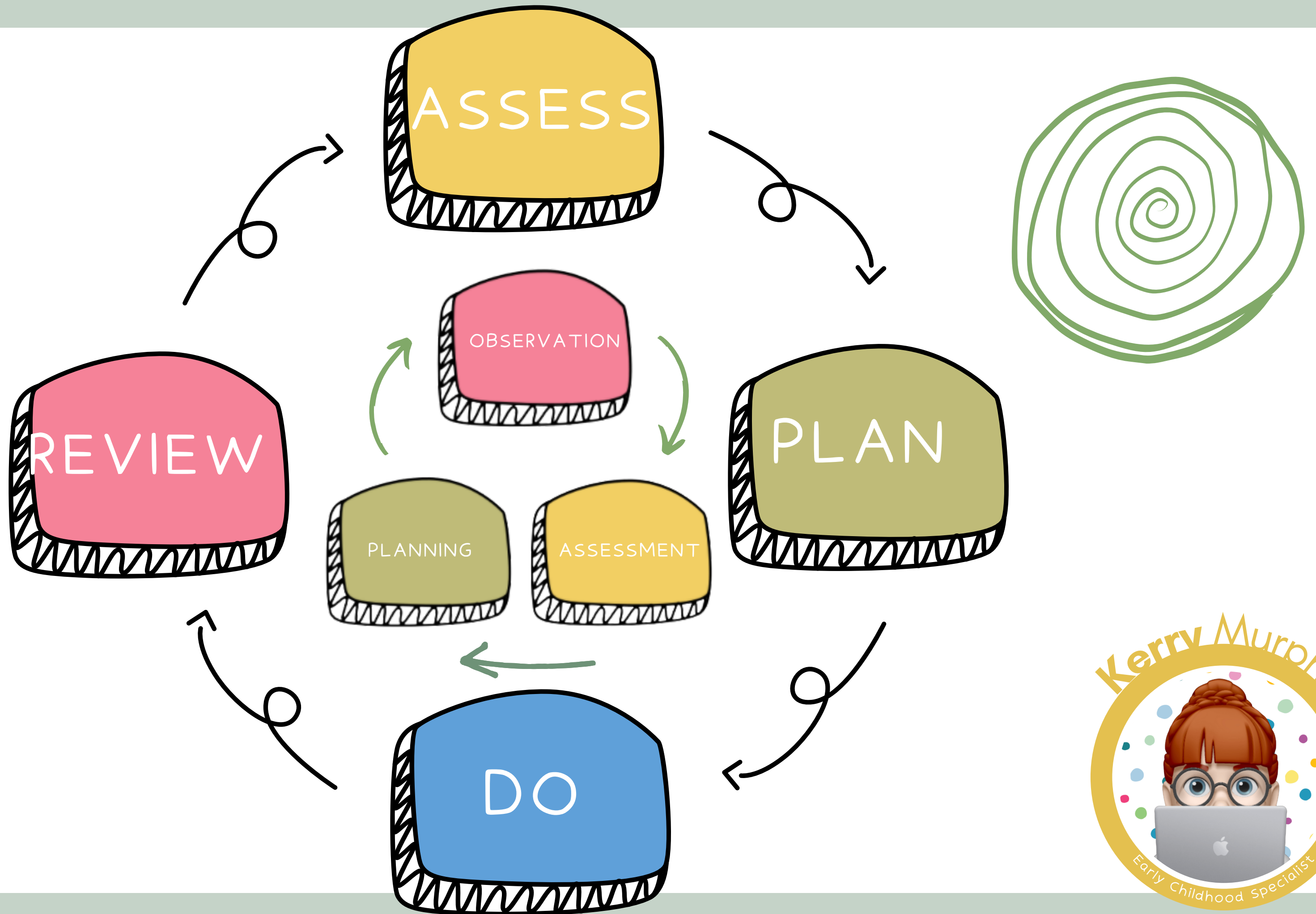
Anti
Bias

THE SPIRAL APPROACH



An issue that can occur in SEND support is that we see the EYFS (DfE, 2021) and 0-25 SEND Code of Practice (2015) as having entirely separate systems. But many of them can be integrated into our everyday practices. For example, we observe, assess and plan (OAP) daily so when it comes to SEND, we just need to envisage that our OAP cycle enters a spiral into the Graduated Approach. We may observe with increasing frequency, tune-into different types of development, and require others expertise, but it doesn't require a separate cycle, just a tightened up one. The image on the next page highlights how this works.





FURTHER SUPPORT



Pre-Order A Guide to SEND in the Early Years

Access my OneDrive for further reading

Visit my website **for more resources**

Bookmark this resource and share with colleagues.
Awareness can lead to action.

Book me for training. Enquiries **can be made at**
www.eyfs4.me.com

